



Lethbridge School Division

Boundary Review

South Lethbridge



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Introduction

Purpose

The purpose of the boundary review is to create new school boundaries to accommodate the opening of Dr. Robert Plaxton Elementary School. This review will require a review of most of the elementary school boundaries.

Programming changes are also reviewed due to recommendations from the West Lethbridge Boundary Review Committee to alleviate growth pressures at elementary and high school in West Lethbridge. These changes involve moving French Immersion from École Nicholas Sheran, back to École Agnes Davidson. At High School, Lethbridge Collegiate Institute Boundaries will be impacted due to recommendations to move some students from Chinook High School to LCI over a four-year period.

Boundary Review Committee

To ensure that the review takes into consideration a number of factors and perspectives, the committee is comprised of members from schools that will be most impacted by a proposed change to school boundaries. Involvement of these stakeholders at the beginning is important to the process of reviewing growth, capacity and programming challenges in South Lethbridge. The members of the committee include:

Trustees: Jan Foster, Donna Hunt, Doug James

Senior Administration: Cheryl Gilmore, Superintendent; Morag Asquith, Associate Superintendent Instructional Services; Christine Lee, Associate Superintendent Business Affairs; Mike Nightingale, Associate Superintendent, Human Resources

South Lethbridge Principals: Terra Leggat, Ecole Agnes Davidson; Chris Harris, General Stewart; Dawn Walmsley, Lakeview; Craig Dejong, Fleetwood Bawden

Other members: Cheryl Shimbashi, Transportation Coordinator; Daniel Heaton, Director of Facility Services

Considerations for the Boundary Review



Facility
Capacity



Community
Growth



Current
Enrolment



Enrolment
Projections



Transportation



Programs of Choice
(French Immersion)

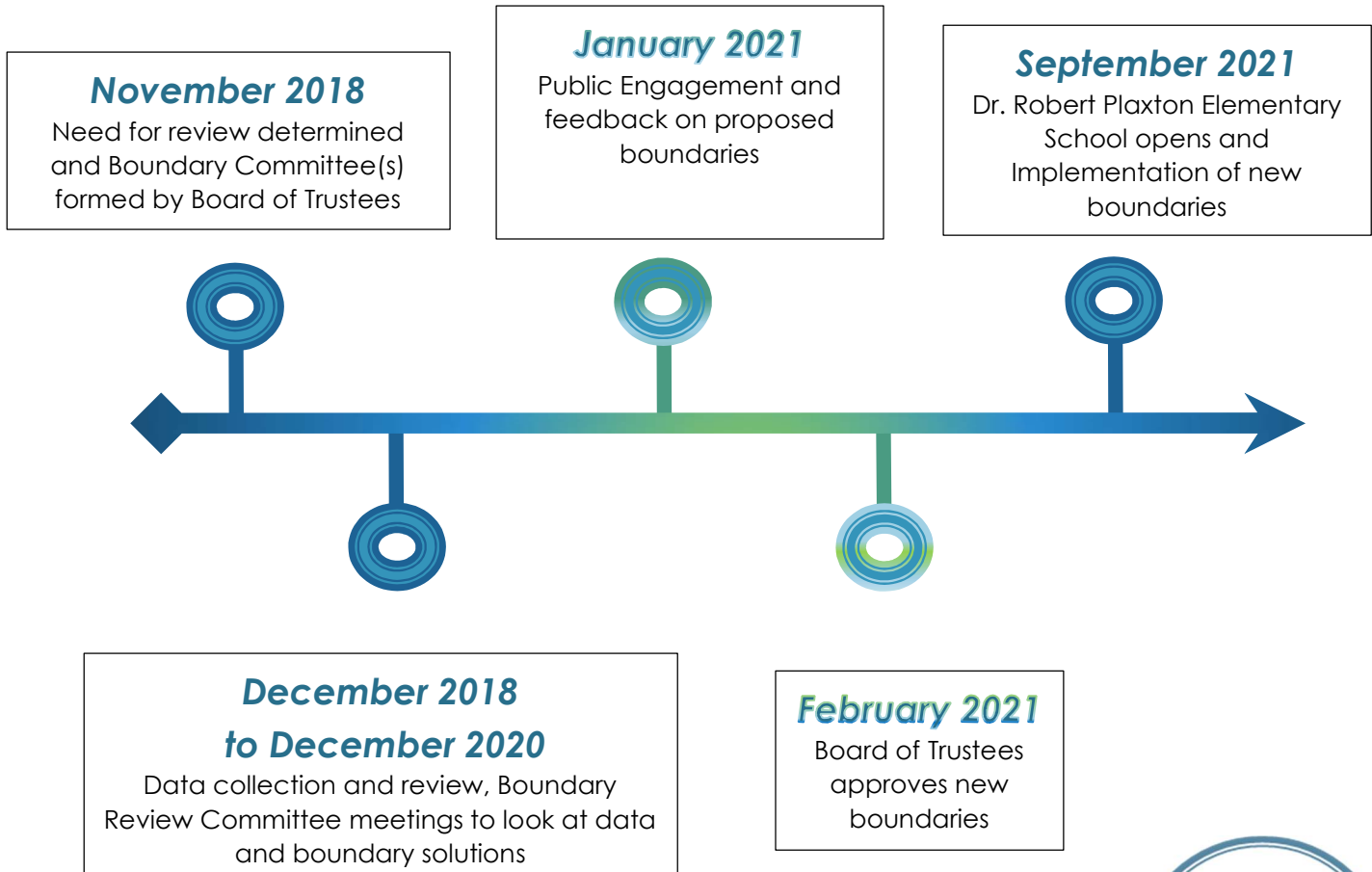


School Transitions

The Boundary Review Committees consider a variety of factors when considering boundary changes, such as the following:

- Existing and proposed boundaries
- Enrolment projections (5 or 10 years as appropriate)
- Future residential growth potential
- Number of students impacted by the boundary change
- Implications for program delivery (specialty programs, class size, structure)
- Community based boundaries vs program boundaries
- Grade configuration
- Facility utilization
- Transportation considerations
- Capital implications (modular classrooms, new construction, Infrastructure Maintenance and Renewal)

Review Timeline



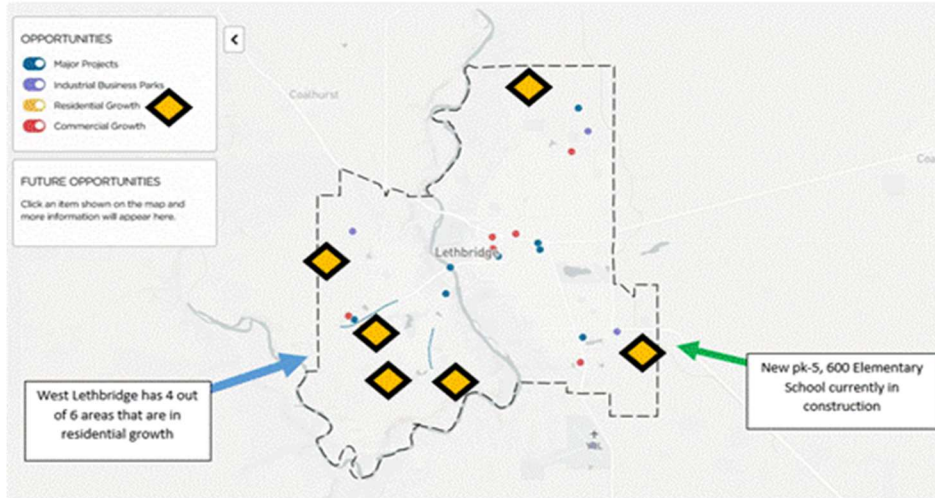
Enrolment and Capacity challenges

Facility Capacity

To address facility capacity concerns in South Lethbridge, a new school, Dr. Robert Plaxton Elementary, is currently under construction in the developing community of Southbrook. The construction of this school is designed to alleviate growth pressures at Lakeview and École Agnes Davidson Schools. Before the addition of Dr. Robert Plaxton, École Agnes Davidson and Lakeview have core capacity of **124%** and **115%** respectively. Lakeview, which is impacted the most by the addition of the new school, has a capacity of **91%**. Core capacity is the capacity of the school taking out modular classrooms that have been added to address growth pressures. High core capacity indicates stress on core areas of the school such as gymnasiums, Learning Commons and gathering spaces.

Areas of Growth in Lethbridge

Chart provided by Economic Development Lethbridge



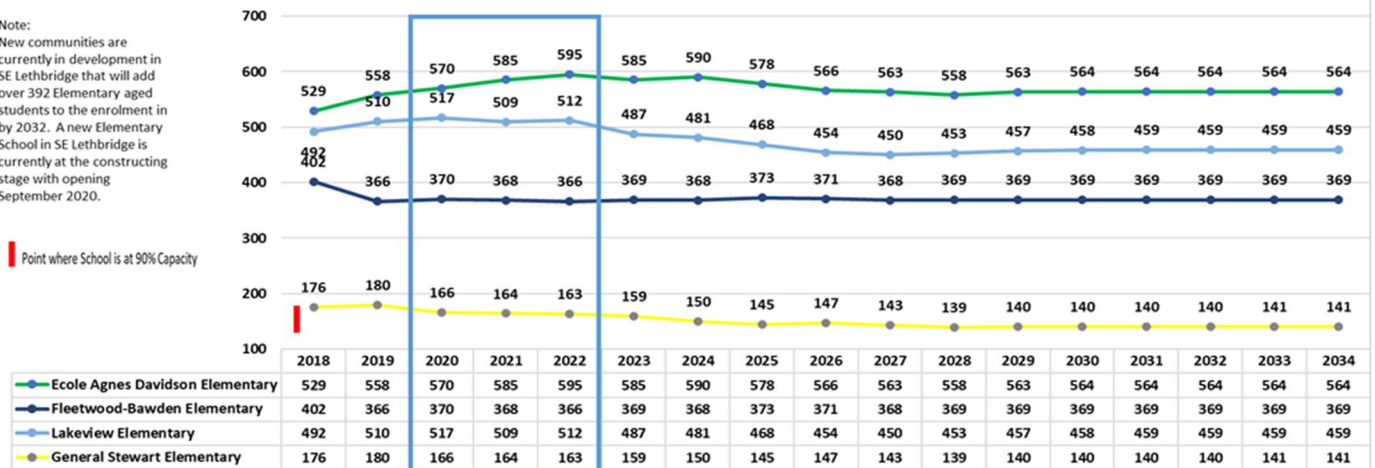
Enrolment Growth

The charts below show anticipated enrolment growth over the next 15 years South Lethbridge elementary, middle, and high schools.

Although growth at elementary schools is relatively flat in the chart below, the chart does not reflect the new growth area of Southbrook.

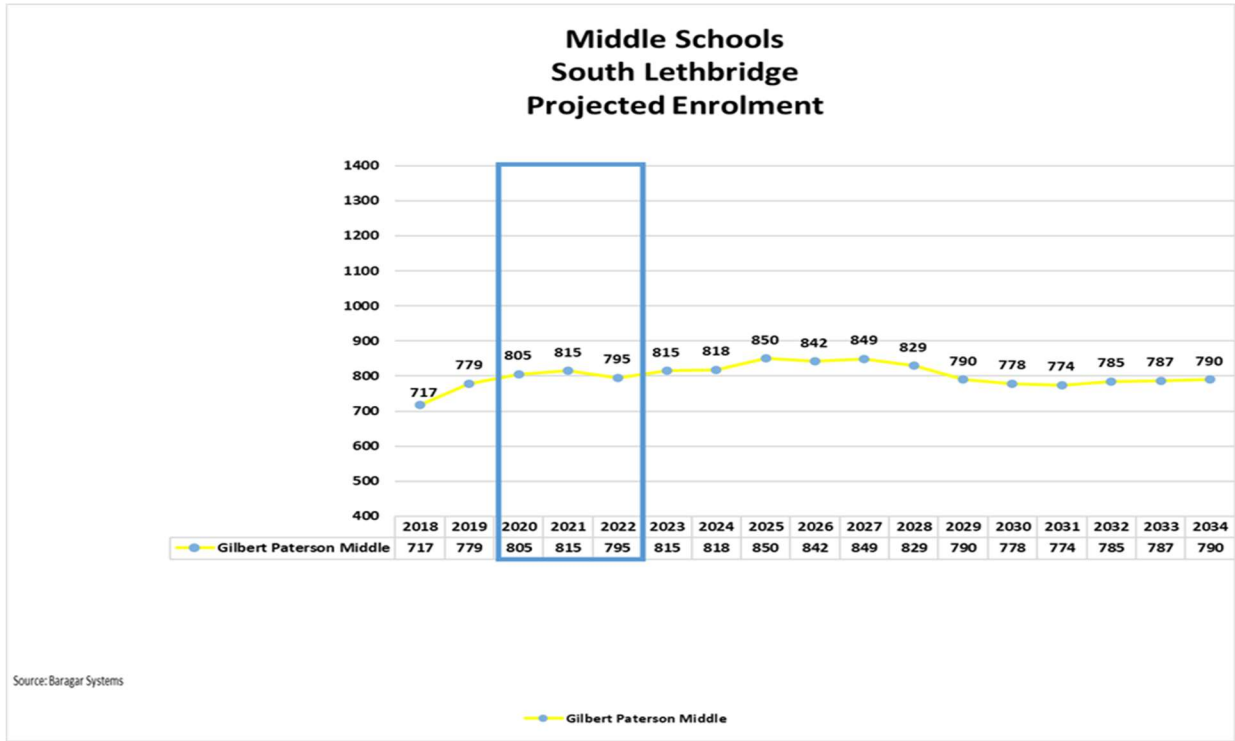
Elementary Schools South Lethbridge Projected Enrolment

Note:
New communities are currently in development in SE Lethbridge that will add over 392 Elementary aged students to the enrolment in by 2032. A new Elementary School in SE Lethbridge is currently at the constructing stage with opening September 2020.

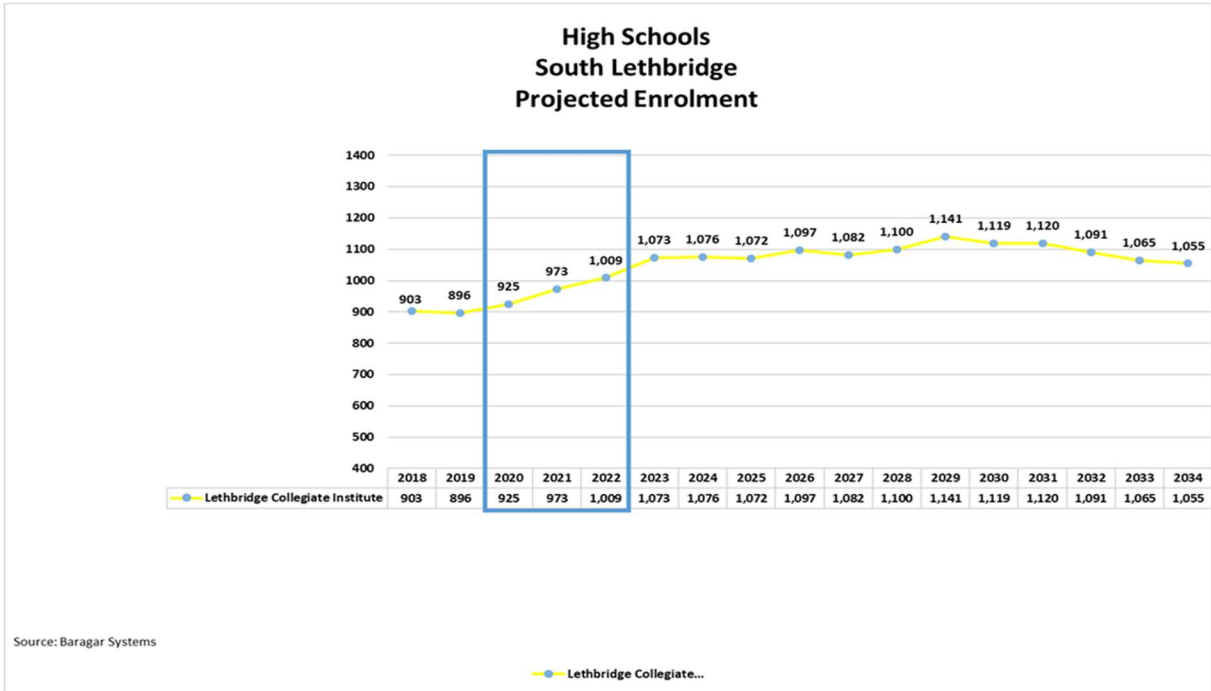


Source: Baragar Systems

● Ecole Agnes Davidson Elementary
 ● Fleetwood-Bawden Elementary
 ● Lakeview Elementary
 ● General Stewart Elementary

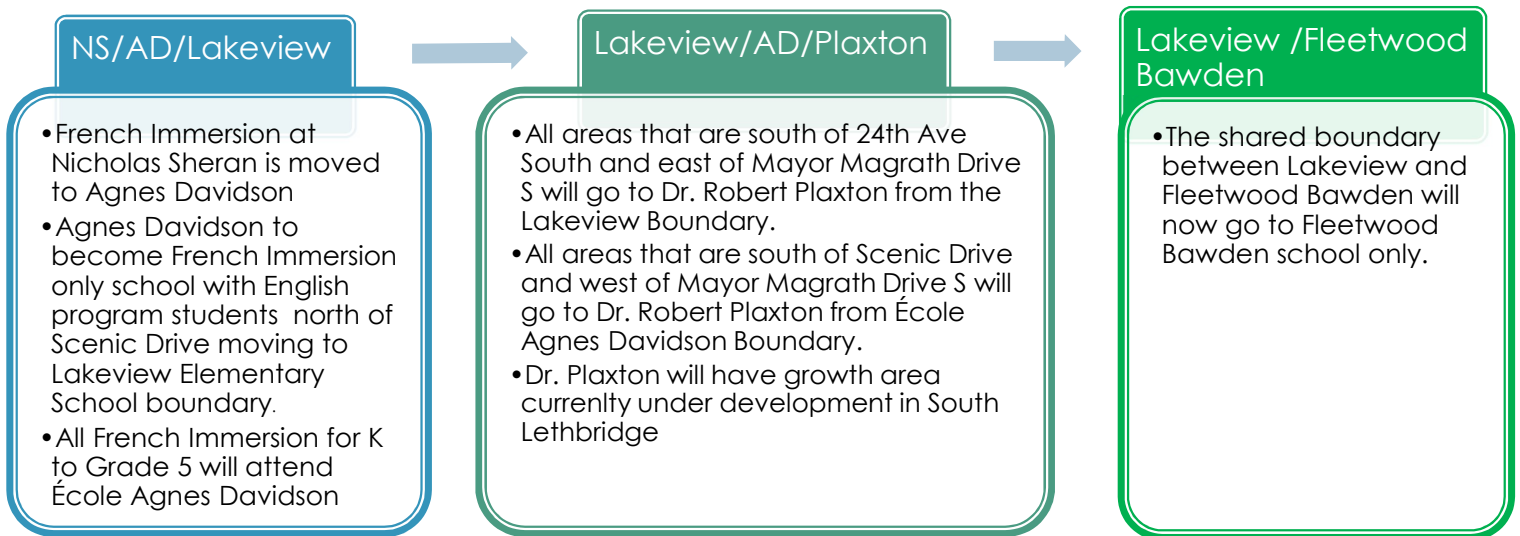


Gilbert Paterson Middle School is expected to grow in enrolment then level out to reflect current enrolment. Gilbert Paterson is also the French Immersion Middle School for the City. LCI is expected to grow in enrolment over the projection period. However, LCI has significant excess capacity to address future growth.



Overview of proposed changes

Elementary



No changes to General Stewart boundary proposed.

School	Capacity	Enrolment 2019-2020	% Capacity Before change	Estimated Enrolment 2021-2022 after changes	% Capacity After change
Dr. Robert Plaxton	600	-	-	**302	50%
École Agnes Davidson (French Immersion only)	775	558	72%	589	76%
Fleetwood Bawden	473	366	77%	368	78%
General Stewart	186	180	97%	164	88%
Lakeview	562	510	91%	360	64%

** Note projected opening enrolment upon opening of school. These numbers do not account for future growth of the community of Southbrook.

Middle School

Gilbert Paterson Middle School

- No changes suggested for Gilbert Paterson boundaries. Gilbert Paterson will be the middle school for South Lethbridge and French Immersion Middle School for the entire City.

School	Capacity	Enrolment 2019-2020	Estimated Enrolment 2021-2022	% Capacity
Gilbert Paterson	937	779	815	87%

High School

Chinook/LCI

- Reduce Chinook Boundary by moving students that reside south of Temple Blvd W, communities of Riverstone, Canyons, Sundridge and future growth area of Watermark moving to LCI.
- One grade will be moved each year over 4 years for transition purposes (grade 9, grade 9 & 10, grade 9, 10, 11, and grade 9-12). Approximately 70 to 82 students per grade each year.
- Due to growth at Chinook, enrolment will remain stable through to 2025, with removing the students, while LCI will increase in enrolment.
- Note that growth area on South end of West Lethbridge will go to LCI, in particular Watermark, which has not yet commenced development.
- The movement of students from Chinook will alleviate overcapacity concerns at Chinook High School but will also utilize excess capacity that is currently at LCI. This adjustment will be good for programming needs at both high schools.

School	Capacity	Enrolment 2019-2020	% Capacity Before change	Estimated Enrolment 2021-2022 (move grade 9 only)	Estimated Enrolment 2022-2023 (move grade 9, 10)	Estimated Enrolment 2023-2024 (move grade 9, 10, 11)	Estimated Enrolment 2024-2025 (move grade 9, 10, 11, 12)	% Capacity After change
Chinook	1375	1178	86%	1230	1208	1264	1206	88%
LCI	2191	896	41%	1043	1149	1289	1404	64%

*uses projections of future enrolment and estimated per grade movement. Actuals may vary from projections.

Enrolling in new proposed boundaries

Enrolment in new school boundaries will take **effect for the 2021-2022 school year**. There will be strict adherence for students to attend the new established boundaries to address facility capacity and enrolment growth pressures.

The School Division will continue to follow *Policy 501.3.1 School Choice* that allows for fair and just consideration of requests made to have students enrolled in a school outside of their attendance area. Decisions will be based on the following criteria, including:

- Availability of space;
- Educational considerations, including class composition;
- Projected enrolment for the school;
- Suitability of school programs and services for that student;
- Students priority of enrolment (as per regulation 4 of the policy); and
- Additional costs to the school and/or Division.



Proposed School Boundary Pathways

Proposed English Program Catchment Pathways



South Lethbridge Family of Schools		
Elementary School	Middle School	High School
Dr. Robert Plaxton	Gilbert Paterson	Lethbridge Collegiate Institute
École Agnes Davidson		
Fleetwood Bawden		
General Stewart		
Lakeview		



Proposed French Immersion Catchment Pathways

South Lethbridge Family of Schools		
Elementary School	Middle School	High School
École Agnes Davidson	Gilbert Paterson	Lethbridge Collegiate Institute



Transportation Impacts

Elementary Schools

Where some École Agnes Davidson students that are south of Scenic Drive do not require bussing to École Agnes Davidson, they may require bussing to Dr. Robert Plaxton. This cost of bussing should be offset by some students attending Lakeview school south of 24th avenue that will no longer require bussing to attend Dr. Plaxton school. It is anticipated that the cost impact to transportation will be minimal.

Middle School

No change

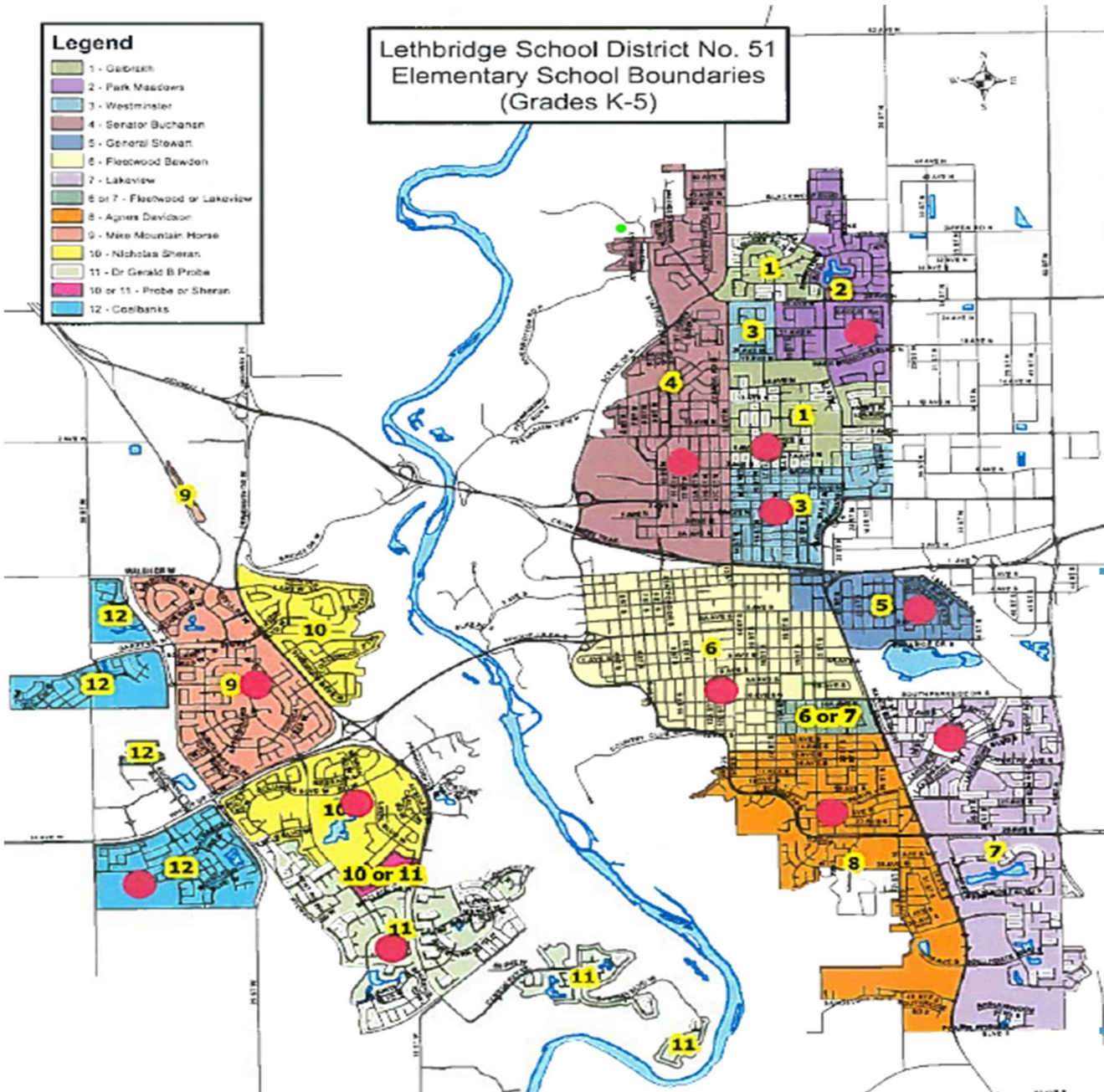
High School

Assuming all students ride the school bus from West Lethbridge to LCI, there would need to be transportation to South Lethbridge. Most of the students in the new boundary area would already qualify for transportation. Additional cost of bussing would be related to additional fuel cost to the south side of Lethbridge.



School Boundary Maps – Current

Elementary - Current Boundaries

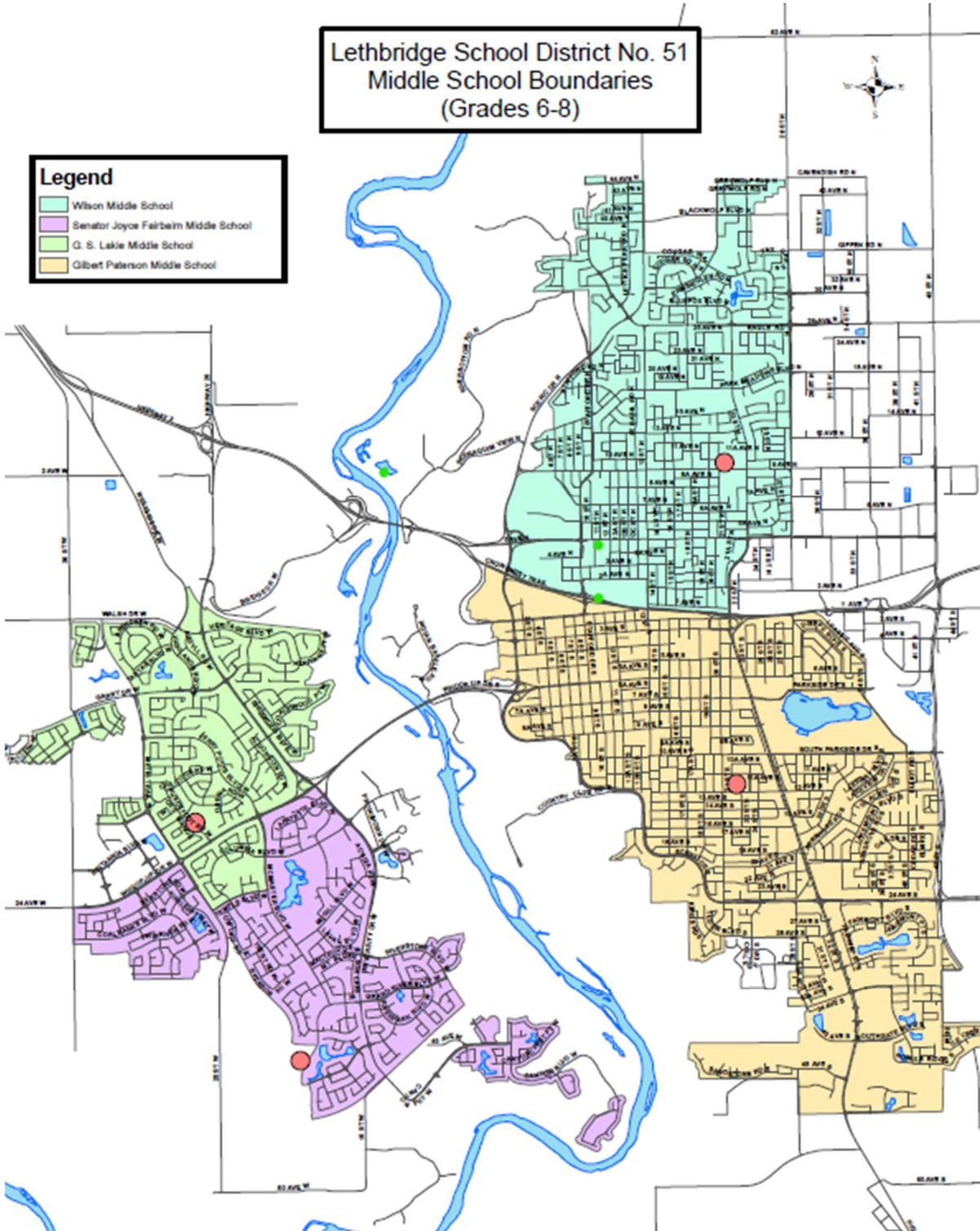


South
Lethbridge
Elementary
School
boundaries

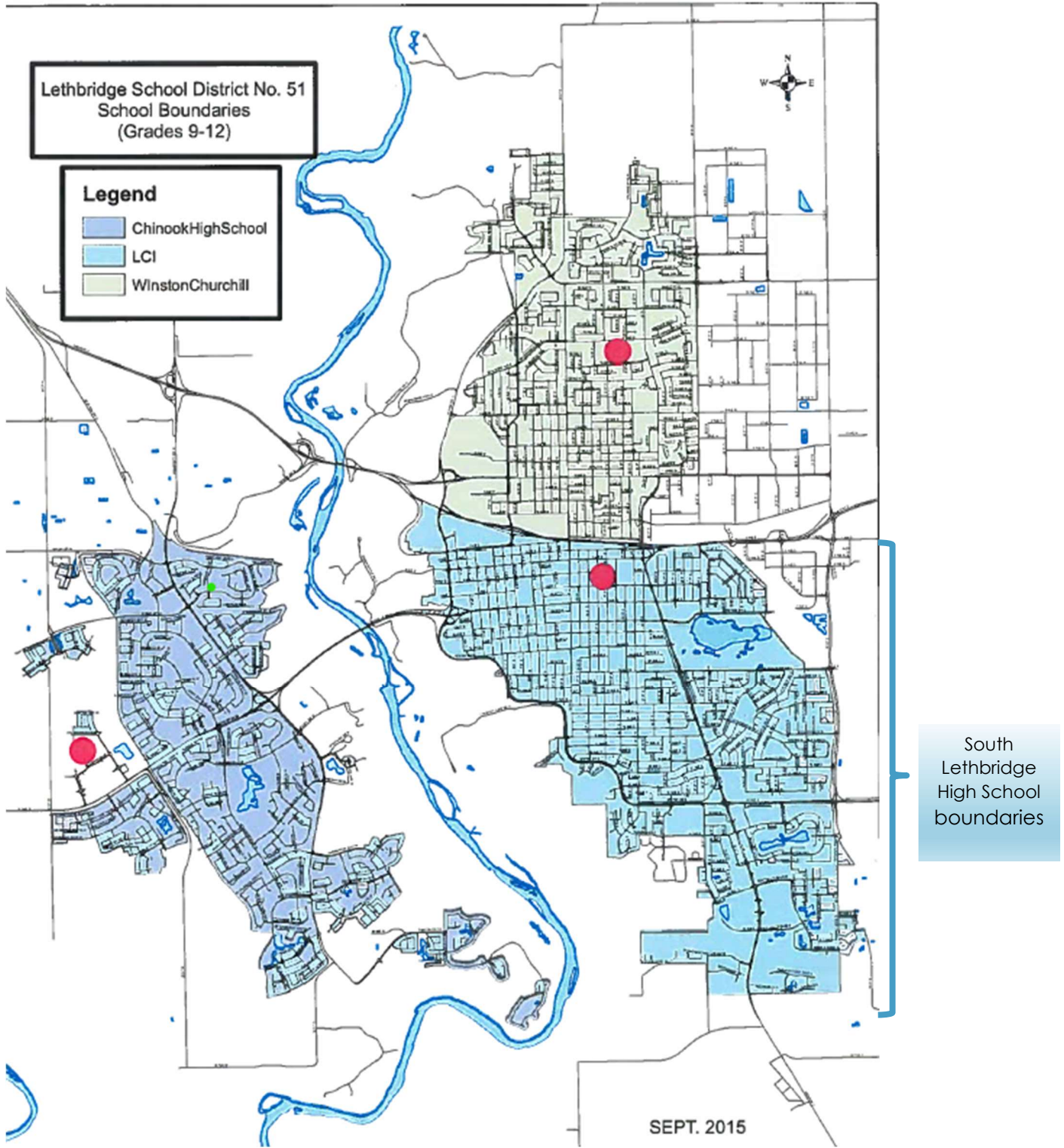
Lethbridge School District No. 51
Middle School Boundaries
(Grades 6-8)

Legend

- Wilson Middle School
- Senator Joyce Fairbairn Middle School
- G. S. Laker Middle School
- Gilbert Paterson Middle School




South
Lethbridge
Middle
School
boundaries



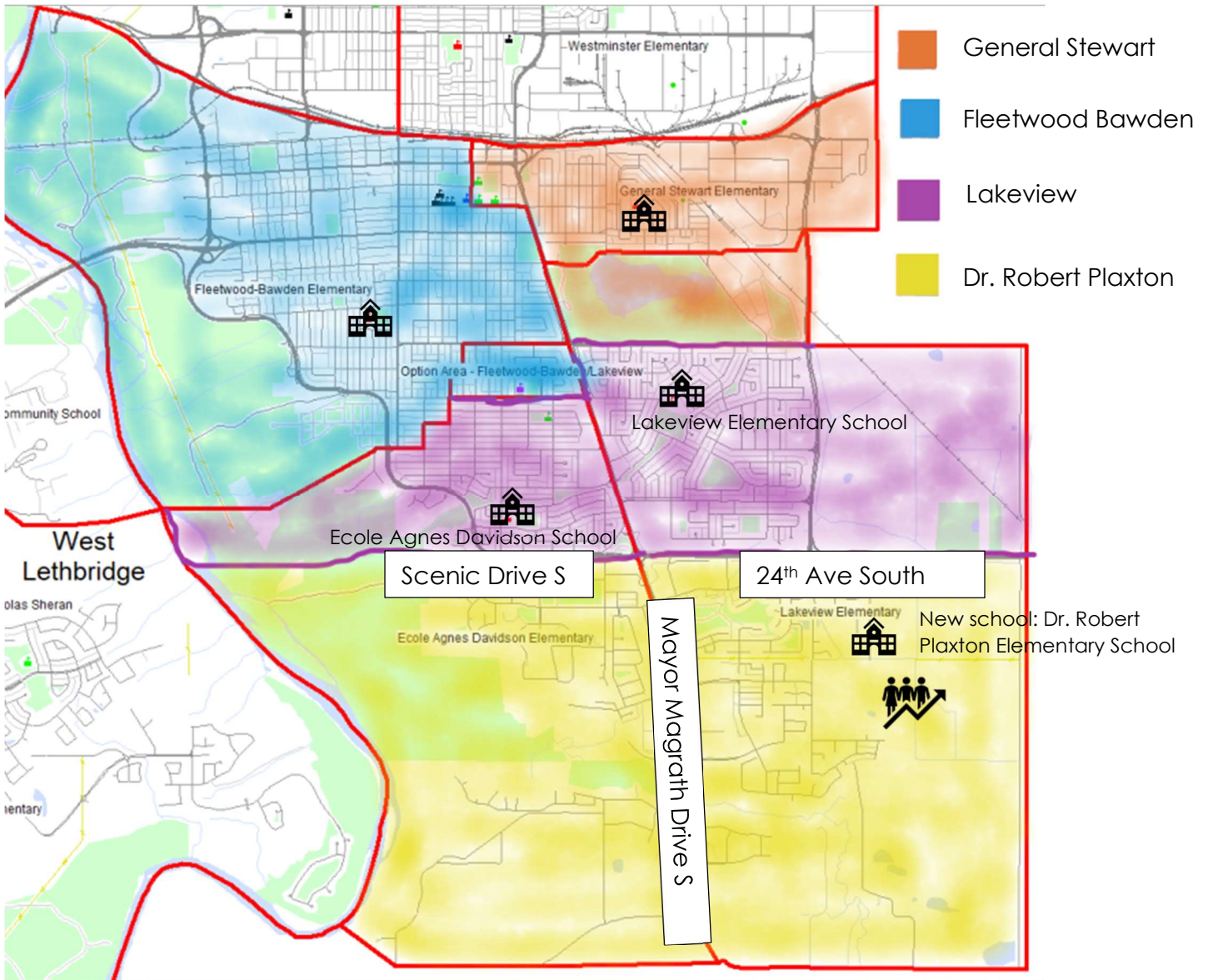
School Boundary Maps – Proposed 2021-2022

Elementary - Proposed

 Red Line - Current Boundaries. Shaded colour is new proposed boundaries for South Lethbridge Elementary Schools. See details by school to follow.



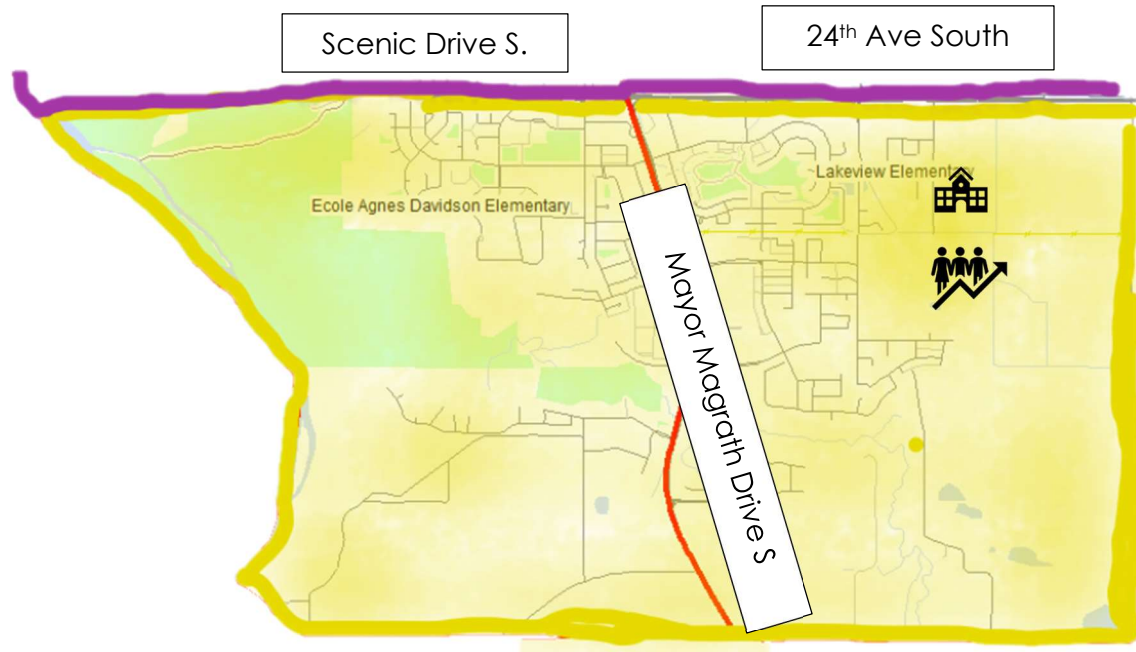
Planned community growth



Note: École Agnes Davidson boundaries will be coterminous with the City.

Dr. Robert Plaxton Elementary School

This new elementary school in the community of Southbrook will have a boundary that is all areas south of Scenic Drive and 24th Ave and to the east and west of Mayor Magrath Drive S.



École Agnes Davidson French Immersion

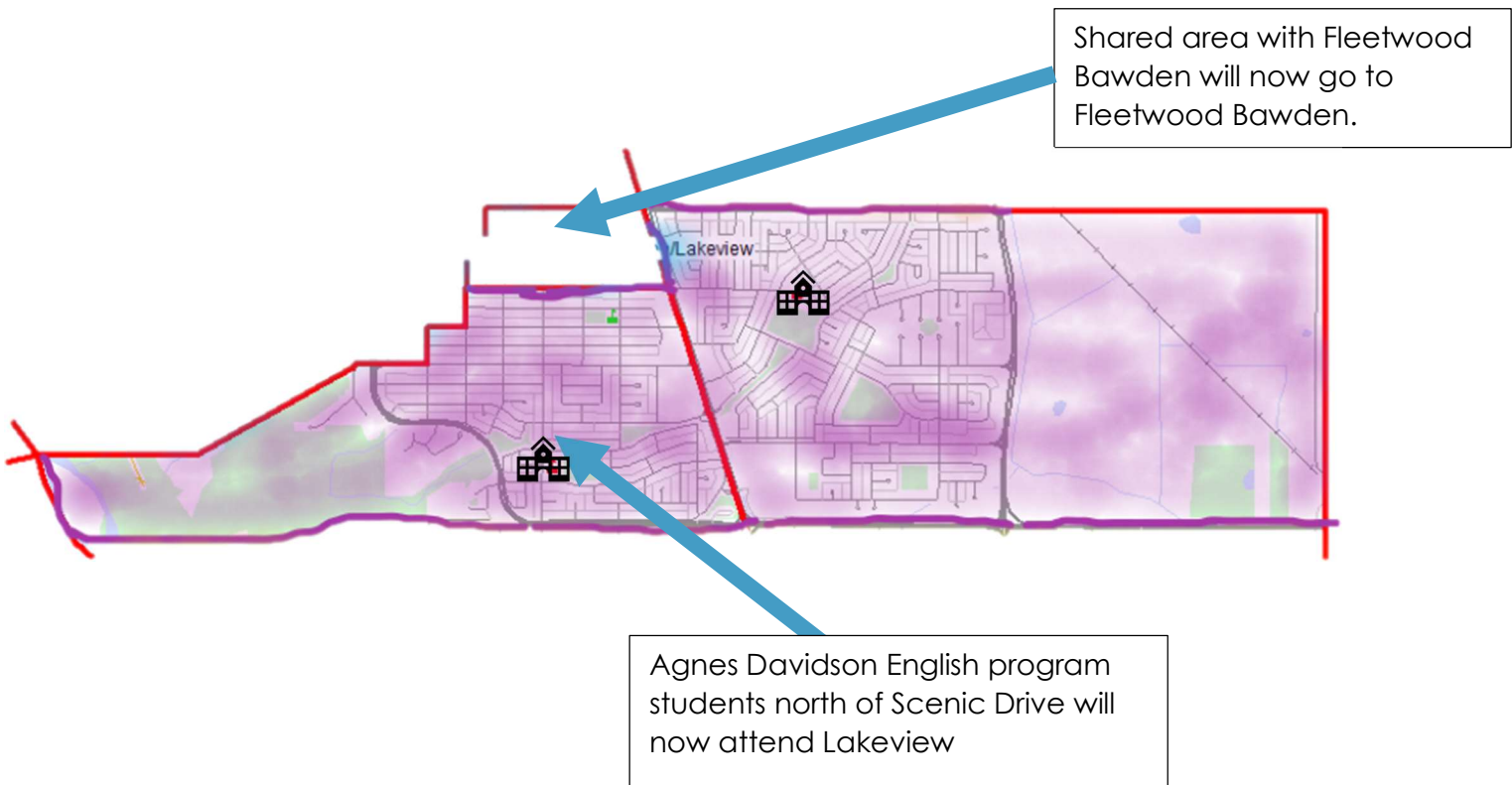
As recommended by the West Lethbridge Boundary Review, École Agnes Davidson will become a French Immersion school with no English programming. Current English program students will go to Lakeview Elementary except for students that are south of Scenic Drive that will go to Dr. Plaxton.

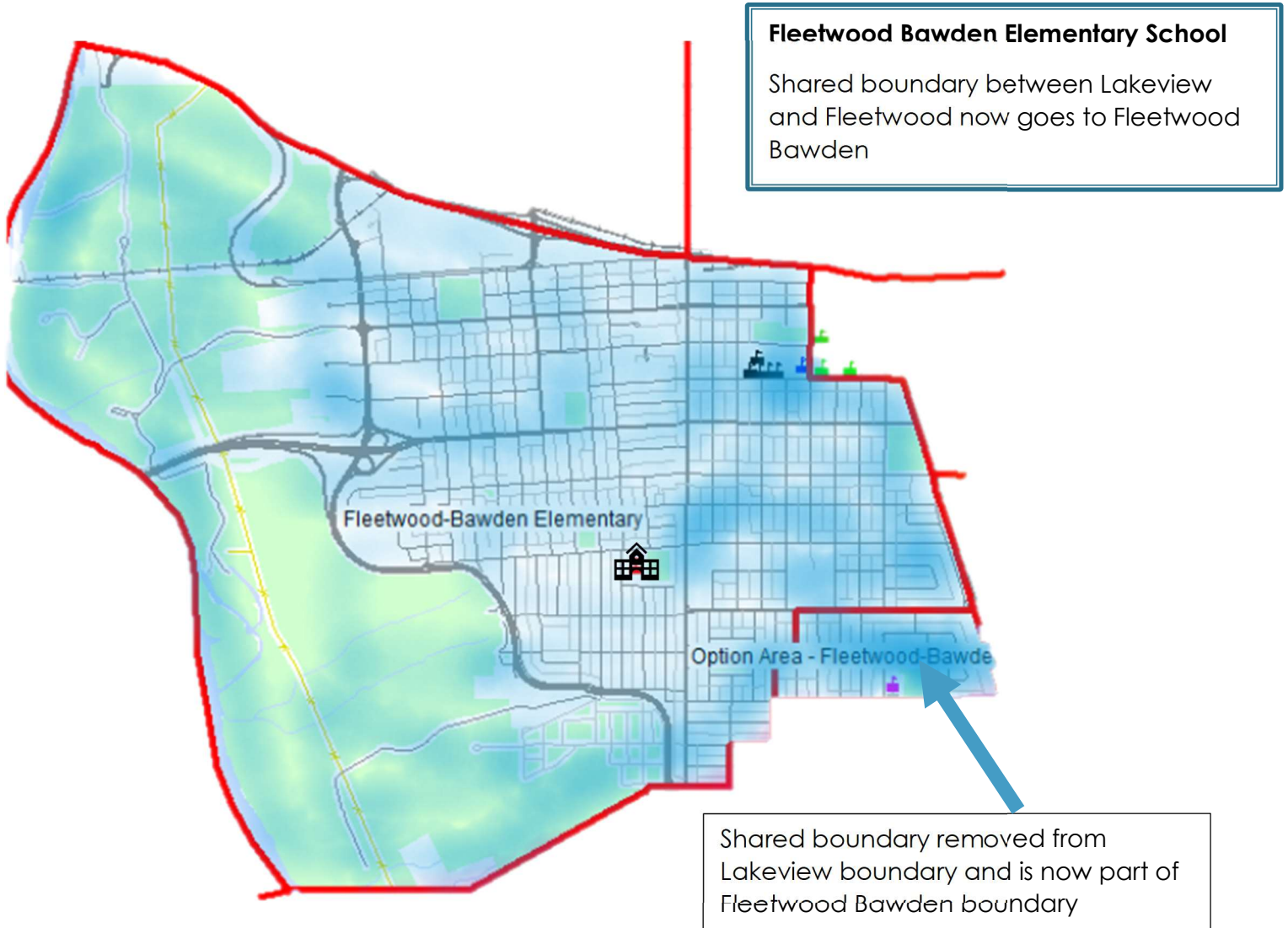
The new boundary will be coterminous with the City of Lethbridge.

Lakeview Elementary School

Students attending the Agnes Davidson English program north of Scenic Drive will now be part of the Lakeview Elementary boundary.

The shared area with Fleetwood will now belong to Fleetwood only.





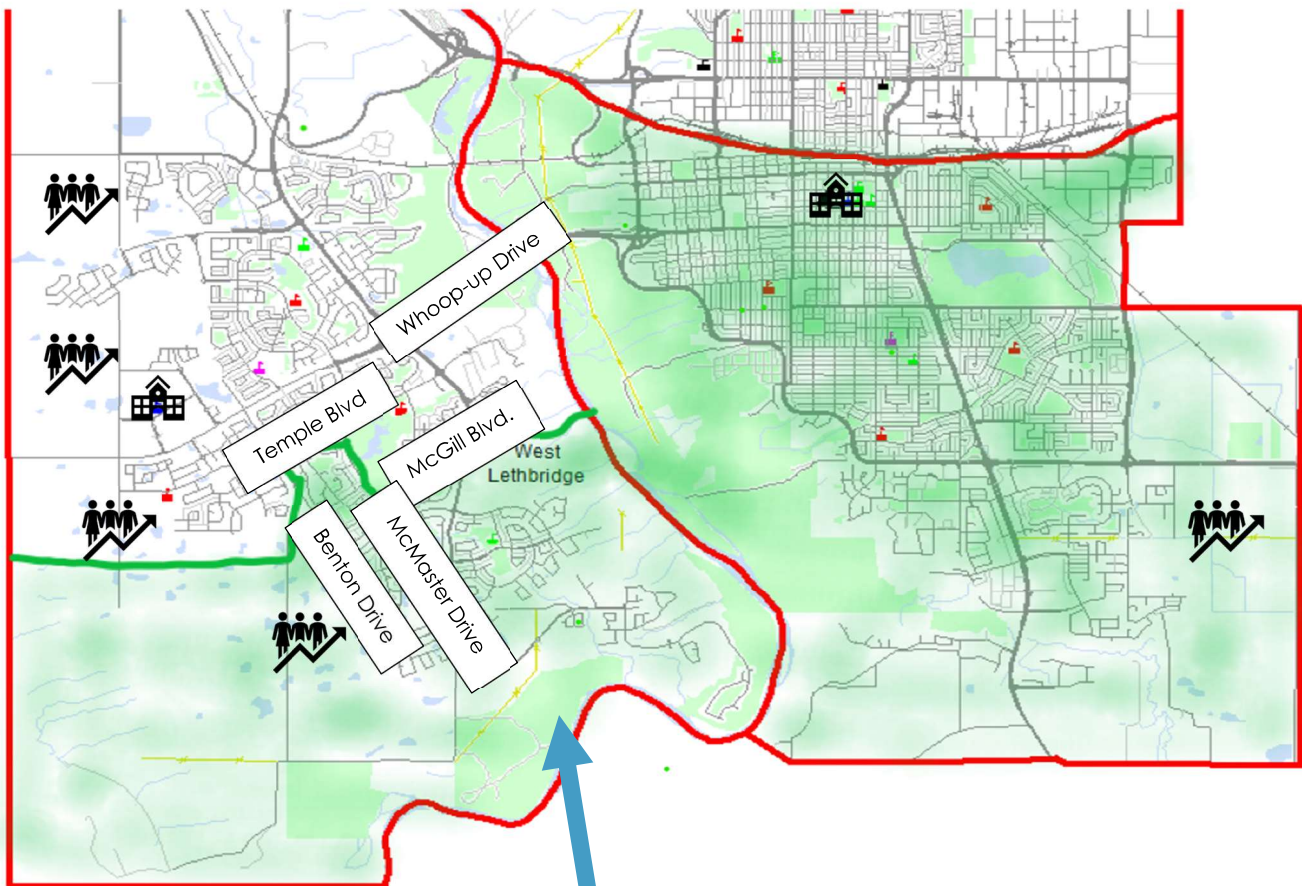
Middle School - Proposed

- No change to Gilbert Paterson boundary. Gilbert Paterson will be the middle school for South Lethbridge and French Immersion Middle School for the entire City.

High School - Proposed

Lethbridge Collegiate Institute

- LCI's boundary will be South Lethbridge plus part of the south end of West Lethbridge, which includes students that reside south of Temple Blvd W, communities of Riverstone, Canyons, Sunridge and future growth area of Watermark.



LCI boundary will be South Lethbridge plus this portion from West Lethbridge.

Community Engagement

Pre-Recorded Presentation

A pre-recorded presentation that outlines the proposed boundary review changes for South Lethbridge will be posted on the website for both staff and the public on **January 12th**. Staff will view the presentation starting at 3 p.m. and the public at 6:30 p.m.



Feedback Opportunity/Questions and Answers

Following the presentation of the video, both staff and parents will have the opportunity to provide feedback on the proposed boundary review changes. The website will ask for specific input on the following questions:

1. What do you see as a significant challenge with the boundaries as presented?
2. Do you have a solution for consideration that may address this challenge?
3. Please share any ideas you believe should be given consideration related to the proposed boundaries.
4. Additional Comments on the boundaries as proposed

Feedback will be accepted until January 28th, 2021. The feedback will be provided to the Board of Trustees in early February. The Board will review the feedback and the proposed boundaries will be provided for consideration and approval at the February 23rd meeting of the Board of Trustees.

The School Division understands that staff and students may have many questions related to the proposed boundaries that were presented. The Division, in anticipation of these questions, has posted a Frequently Asked Questions area on the Boundary Review website. There will also be the opportunity to post additional questions.